Reception Spring Half Term 2 Overview

Welcome

We have lots of exciting opportunities for your child this term as we learn about 'Dinosaurs, Life cycle of a chick & Easter'.

Our dinosaur topic will spark curiosity and imagination as children travel back to the prehistoric world.

One of our most exciting experiences this half term will be observing real chicks hatch from eggs and through our Easter learning, children will explore themes of new life and spring, taking part in creative Easter crafts and an Easter bonnet parade during our whole school Easter assembly.

Mathematics

As mathematicians we will use simple strategies to discuss time and then progress to ordering and sequencing simple events. We will use calendars to mark off the days leading up to special events to help show the passing of time. We will also explore the different representations of 9 & 10 and count to 10 using objects in different arrangements. We will also share stories and pictures that represent 9 & 10. We will finish the Spring term by recognising and naming 3D shapes.
Through our themed activities on dinosaurs, children will also count, ordering and comparing dinosaur eggs, measure and comparing dinosaur footprints and exploring patterns and number bonds.

English

As budding writers, readers, listeners & speakers, we will revise phonemes from last Term and introduce digraphs oo, oo, ar, or, ur & ow. We will continue to practise blending for reading and segmenting for spelling. We will read/recognising tricky words and practise reading two-syllable words, captions and simple sentences in our shared reading books. We will write captions and sentences and write CVC words- segmenting and recording all sounds correctly. We will also continue with our daily handwriting and letter formation exercises.

Through our themed activities on dinosaurs, children will also write dinosaur labels, captions and simple fact sentences. We will also discuss the features of a non-fiction book.

Topic

Personal, Social & Emotional Development

As citizens, throughout all topics, we will continue to focus on: sharing and taking turns, building independence, working collaborative & developing confidence and resilience.

Understanding the World & Technology

As geographers, we will develop our understanding about the world around us. Learning about fossils and how we know about dinosaurs, explore timelines – long ago vs now.

As citizens, we will celebrate the festival of Easter and celebrate our mums, grandmothers and carers for Mothers' Day.

As scientists, we will develop our understanding of technology by using programmable toys and iPads. We will also be learning about lifecycles and will take part in a 10-day chick hatching programme. observing change over time, learning how to care for living things and developing empathy and responsibility.

Expressive Arts and Design

As blossoming artists, we will be expanding our imaginations in our 'Dinosaur' topic, by becoming palaeontologists and finding dinosaur fossils and a large dinosaur egg in our outdoor area. We will enhance our creative development through role play, singing and experimenting with sound and instruments, body percussion, rhymes and action songs. We will learn to use different media and tools to complete a range of Easter crafts and Mothers' Day cards.

Physical Development

As growing, healthy children, we will continue to develop our awareness of space, play collaborative games, gain confidence and control of our gross and fine motor skills with large and small equipment and move our bodies in different ways. Through our Funky Fingers programme, we will further develop our fine motor skills. We will take part in our weekly PE lessons, this half term delivered by kits Academy focussing on cooperation and solving problems.

Home Learning

As parents/carers you can support your child this half term by reading regularly with them, both their school reading book and a library book of their choice. Play games like 'I spy'. When on a walk continue to count everything with them, recognise print and numbers in the environment. You can also help your child to practise holding their pencil and forming their letters and numbers correctly. You can also spend time practising the sounds (phonemes) your child is learning with support provided via the parent portal linked to our phonics scheme https//parents.fft.org.uk/ Please also continue to help your child to become more independent by encouraging them to put on their own clothing, coats, shoes, hats, gloves etc.