Welcome to Mount Nod Nursery!

http://www.mountnod.coventry.sch.uk

Our Experienced and Dedicated Nursery Team

Mrs Squires

Class Teacher

Mrs Wells

Teaching Assistant

Our Environment

Our indoor area is a bright, self contained room where the children can access a large variety of activities every day, most of which will be child initiated, alongside adult led and adult supported activities.

We are lucky to have lots of outdoor space with a large play area where the children can develop their physical skills and play imaginatively. We also have a wooded area which is used to support the curriculum.

Early Years Curriculum

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Characteristics of Effective Learning

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

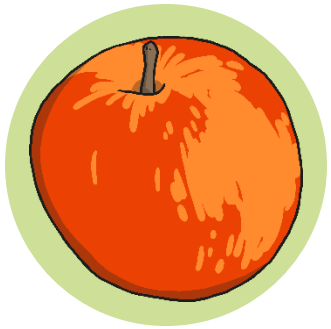
A Typical Day in Nursery

Our Nursery sessions run from 8:45-11:45am and 12:15-3:15pm.

A warm welcome

Opportunities for learning through play inside and outside

Group times



Snack time

Story, Song, Home time

A Warm Welcome

When your child arrives at Nursery they will be always be greeted by the grownups with a warm smile and a welcome. We want to create a calm, enticing and engaging environment that your child will be happy to come to every day.

We like to settle the children into a routine as soon as possible to help them feel secure. Every morning, the children will find or write their names and put their belongings away by finding their named drawer and coat peg. We try to encourage independence with this eventually. They can then choose an activity set up to engage in before we come together on the carpet for our group time.

Group Times

Our group times in Nursery are a fun way to learn together through whole class or small group activities. We use 'Development Matters' to plan and assess learning in Early Years.

During group times, our children participate in planned, adult- led activities to develop their knowledge and skills for the next steps in their learning. This learning is through fun, practical activities, games, songs, stories and discussions with each other.

Learning through play

In Nursery, we plan learning opportunities around a theme such as 'When we grow up', 'Traditional Tales', 'Dinosaurs' etc. We incorporate the interests of the children wherever possible too.

Through their play our children have the opportunity to:

- Practice what they are learning
- Develop self-confidence
- Learn to take turns and share with others
- Express themselves in different ways
- Talk about and solve small problems themselves
- Learn the values of kindness, respect and caring for others
- Develop independence
- Develop listening and attention skills
- Build relationships and friendships
- Enjoy learning!

"Play is the highest form of research."- Albert Einstein

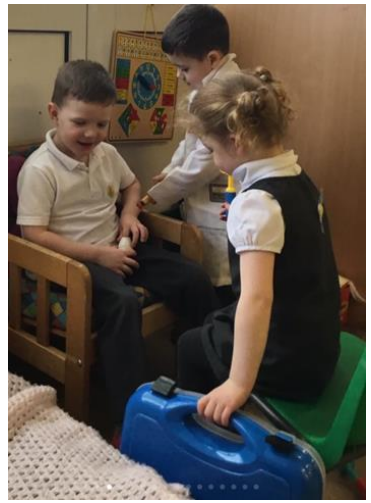
What learning through play looks like

Communication & Language

What learning through play looks like

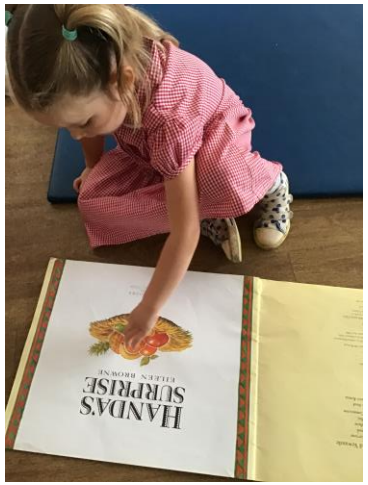
Physical Development

What learning through play looks like



Personal, Social and Emotional Development

What learning through play looks like



Literacy- Exploring books & making marks

Mathematics

We have teacher led maths lessons, small group activities and also provide many opportunities for children to apply maths in their play.

- We learn about Numbers, Space, Shape & Measure
- We have adult-led maths sessions/activities
- We provide fun, practical games and activities
- We provide opportunities to practise skills through play like shapes to make a picture, natural resources outside to make own patterns, counting for a purpose.
- We provide real life opportunities to use maths for example measuring when baking.

What learning through play looks like

Understanding The World

What learning through play looks like

Expressive Arts and Design

Phonics

At Mount Nod P.S. we use FFT Success for All Phonics:
Phase 1 aims to develop listening skills. We do activities such as:

- Sing nursery rhymes and songs
- Tune into sounds in the environment
- Make sounds using body, voice and instruments
- Hearing initial sounds in words/name
- Rhyming pairs/picture lotto
- Develop and extend children's vocabulary by making and using sounds and words to describe experiences
- Begin to segment and blend simple words orally: p-i-g, pig.

When these skills are established we move onto learning phonemes and graphemes.

Bringing Learning to Life!

We plan lots of exciting opportunities to learn around our topics. Some examples of this are…

- We have become the Three Little Pigs and re-enacted the story with 3 houses we could go inside.
- We have become doctors, vets, firefighters, police, hairdressers etc in our role-play areas and put out 'fires' in the woods as firefighters.
- We perform in front of an audience! For example a Christmas play or fashion show for our parents.
- We have visitors and even trips to enhance our learning!

Snack Time

Each day, our children are given the opportunity to eat a healthy snack. This is usually a piece of fruit and a drink of water or milk.

Sometimes we will try different foods at snack time depending on our theme. For example, we may try prawn crackers for Chinese New Year or pancakes on Shrove Tuesday.

Snack time is also an opportunity for us to talk together and develop our speaking and listening skills.

Stories, songs, games
Home time

We end each day by coming to the carpet to share a story.
We also may sing songs, play a game or talk about our day.

The children will then get their belongings ready to go home. We then say goodbye and we will pair the children up with their grownup at the gate to go home.

Tapestry

We use an online journal called Tapestry to record the progress of the children in Foundation Stage. Tapestry is a secure and exciting way of keeping track of your child's development and their time with us using photos, videos and observations. The Tapestry website can be accessed by you during school holidays on a computer or laptop and also on any Apple or Android device such as a tablet or smartphone. A big advantage of this system is that you can add your own comments to entries and can show your child's journey to your family. You can also tell us about learning your child has done at home!

TAPESTRY
ONLINE LEARNING
JOURNAL

Transition into Nursery

We are very successful in helping your children happily settle into their new Nursery by holding 'Stay and Play' and 'Settling in' sessions.

The 'Stay and Play' sessions provide time for your children to get to meet the staff and a small group of children whilst exploring their new classroom with the comfort of their parent/carer. These are usually held in July before the summer holidays and again in the first week of September.

We then have a week of 'Settling in' sessions in smaller groups for a shorter period of time to help your child get used to saying goodbye to their grownups before beginning Nursery properly.

This helps your children to get used to their new surroundings and the grownups in Nursery and will also give them the opportunity to make some friends. Our aim is for the children to look forward to coming to Nursery every day!

What you can do at home to make the transition into Nursery easier..

Talk
Talk to your children about different things you or they are doing. Talk about what they are playing. Talk about what they are eating. Talk about where you are going and what you can see. Talk about everything and anything!

Read
Books can transport children into a magical world. It helps to foster their imagination, improves their vocabulary, and provides great 1:1 time with you!

Play
Take an interest in your child's play. Studies show that children learn and develop the most through play. Imaginative play, messy play, construction play – whatever your child is interested in. Let them lead the learning and try to create opportunities for them to explore and develop ideas they have.

Establish Daily Routines
Routines at Nursery and at home allow children to predict what is going to happen next. This will help them to feel safe and secure.

Encourage Independence
Let your child practise putting on their uniform, becoming familiar with how they go on and fasten up. If they have a new coat or shoes, help them get used to what they look like and how to put them on and fasten them. Please also label everything!

We can't wait to see you soon!